

Enhancing Patient Safety and Quality with Interdisciplinary Rehabilitation Orientation

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Introduction

Interdisciplinary education is necessary to:

1. Support high quality patient care
2. Facilitate a shared commitment to interdisciplinary collaboration
3. Fosters a group dynamic in a noncompetitive atmosphere
4. Promotes understanding of other disciplines
5. Acknowledges the values inherent in all disciplines
6. The effectiveness of treatment is dependent on the working of the team as a whole

Kessler Institute for Rehabilitation Approach

Interdisciplinary Employee Orientation at KIR:

1. Focuses on core safety concepts
2. Promotes best practice
3. Assesses competence
4. Empower employees to fulfill requisite obligations for their position description in the care of the rehabilitation patient



Institute of Medicine (IOM) Report

- Calls for an increased focus on inter-professional education
- All health professionals should be educated to deliver patient-centered care as members of an interdisciplinary team
- The inter-disciplinary team should emphasize on evidence-based practice, quality improvement approaches and informatics

Key Areas of Interdisciplinary Orientation

1. Restraint Training and competency testing
2. Back Safety
3. Safe Patient Transfers
4. Mechanical Lift Training
5. Fall Aboard for Safety
6. Pain Management
7. Dysphagia and Kessler Free Water Protocol Training
8. Clinical Team Assessment (CAT)

Interdisciplinary Team

- Registered Nurses
- Occupational Therapists
- Rehab Aides
- Speech Therapists
- Physical Therapists

KIR Interdisciplinary Orientation

1. Trainings occur in a supportive, skills based environment
2. Teamwork is evident among the disciplines
3. There is collective identification of client goals that is achieved through cooperation and joint intervention between the various clinicians



References

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