Enhancing Patient Safety and Quality with Interdisciplinary Rehabilitation Orientation



Nellie Bellot MSN, RN, CRRN

Introduction

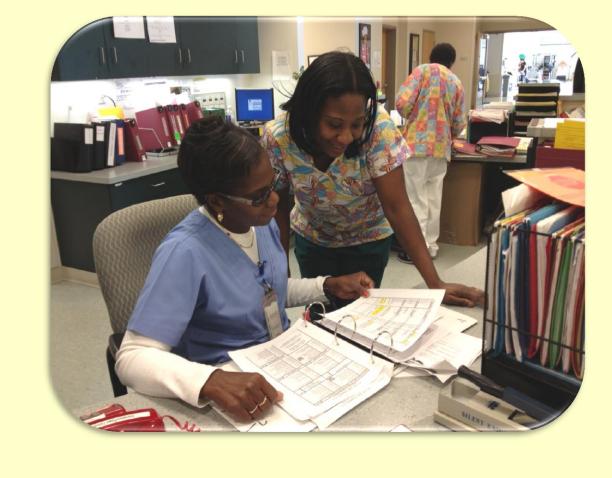
Interdisciplinary education is necessary to:

- 1. Support high quality patient care
- 2. Facilitate a shared commitment to interdisciplinary collaboration
- 3. Fosters a group dynamic in a noncompetitive atmosphere
- 4. Promotes understanding of other disciplines
- 5. Acknowledges the values inherent in all disciplines
- 6. The effectiveness of treatment is dependent on the working of the team as a whole

Kessler Institute for Rehabilitation Approach

Interdisciplinary Employee Orientation at KIR:

- 1. Focuses on core safety concepts
- 2. Promotes best practice
- 3. Assesses competence
- 4. Empower employees to fulfill requisite obligations for their position description in the care of the rehabilitation patient



Institute of Medicine (IOM) Report

- Calls for an increased focus on inter-professional education
- All health professionals should be educated to deliver patient-centered care as members of an interdisciplinary team
- The inter-disciplinary team should emphasize on evidence-based practice, quality improvement approaches and informatics

Key Areas of Interdisciplinary Orientation

- I. Restraint Training and competency testing
- 2. Back Safety
- 3. Safe Patient Transfers
- 4. Mechanical Lift Training
- 5. Fall Aboard for Safety
- 6. Pain Management
- 7. Dysphagia and Kessler Free Water Protocol Training
- 8. Clinical Team Assessment (CAT)

Interdisciplinary Team

- Registered Nurses
- Occupational Therapists
- Rehab Aides
- Speech Therapists
- Physical Therapists

KIR Interdisciplinary Orientation

- 1. Trainings occur in a supportive, skills based environment
- 2. Teamwork is evident among the disciplines
- 3. There is collective identification of client goals that is achieved through cooperation and joint intervention between the various clinicians



References

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